## Appendix 5-A: Grade 8 Writing Scoring Rubric

### Tier 2

<table>
<thead>
<tr>
<th>Rubric Elements</th>
<th>Full Evidence</th>
<th>Partial Evidence</th>
<th>Limited Evidence</th>
<th>Unrelated Evidence</th>
</tr>
</thead>
</table>
| **Organization** – The essay addresses the specified topic and is organized with a solution related directly to the problem (e.g., problem/solution). | The essay includes at a minimum:  
- an introduction that states both parts of the problem  
- a body that relates how the solution can be applied to the problem  
- a conclusion that states the problem and the solution | The essay includes at a minimum:  
- an introduction that states the problem  
- one solution that may not relate to the problem  
- a conclusion that states the problem or the solution | The essay includes at a minimum some evidence related to the specified topic (i.e., introduction, on-topic problem/solution relationship, or conclusion). | There is no evidence of organization or the evidence is off topic. |
| **Idea Development** – The essay develops a topic, includes details to promote meaning and create clarity. | The essay includes at a minimum:  
- a relevant detail to describe the problem  
- a relevant detail to describe the solution | The essay includes at a minimum:  
- a relevant detail to describe the problem or the solution | The essay includes at a minimum a detail or word that describes the problem or the solution. | There is no evidence of idea development or the evidence is off topic. |
| **Conventions** – Students use standard English conventions (subject/verb agreement). | The essay includes more than one sentence and at a minimum:  
- end punctuation for more than one thought unit  
- one complete sentence with subject/verb agreement | The essay includes at a minimum:  
- end punctuation for one thought unit  
- one complete sentence with or without subject/verb agreement | The essay includes at a minimum one use of Standard English conventions. | There is no evidence of Standard English conventions. |