



## **NCSC Curricular and Instructional Resources: Value in States without Common Core State Standards**

- The NCSC project focuses on the “big ideas” and the core content skills from the grade level math and English language arts (ELA) content standards as the starting point for the academic instruction of students with significant cognitive disabilities
- The “big ideas” and core content skills for math and ELA represent the essential academic knowledge and skills needed to make progress across the grades towards college, career and community success
- Therefore, the “big ideas” and core content skills for math and ELA will be similar in all states, regardless of whether the CCSS are being used
- These “big ideas” have been broken down by NCSC into smaller benchmarks called the Core Content Connectors (CCCs)
- The CCCs promote movement toward the math and ELA content standards and increase achievement of students with the most significant cognitive disabilities
- NCSC’s curriculum and instructional resources happen to be based on the CCSS, but are also models that can be used to develop curriculum and instructional resources based on other state standards
- The richness of the NCSC resources for supporting the instruction of students with significant cognitive disabilities and their usefulness for professional development are valuable in any state

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